

Key Information

- Key Stage: 2

Subject(s)

- PSHE
- Literacy

National Curriculum objectives

NLS, Key stage 2

Year 3, Term 2

Non-fiction: (i) instructions, (ii) dictionaries without illustrations, thesauruses

Text Level Work 16

To write instructions, eg rules for playing games, recipes, using a range of organisational devices, eg lists, dashes, commas for lists in sentences, recognising the importance of correct sequences, use writing frames as appropriate for support.

PSHE, Key stage 2

Developing a healthy lifestyle

- To recognise the different risks in different situations and then decide how to behave responsibly (3e)

Citizenship, Key stage 2

Developing a healthy lifestyle

- To recognise the different risks in different situations and then decide how to behave responsibly (3e)

Lesson objectives

- Learn about the dangers and risks of playing and swimming near open water by identifying hazards
- Write down the risks associated with specific situations, and discuss them as a whole class

Resources and preparation

- Spotting the risks worksheet (attached)
- Information on beach safety and flags at [direct.gov.uk](http://www.direct.gov.uk) http://www.direct.gov.uk/TravelAndTransport/Boatingandtravellingbywater/Keepingsafeatthecoast/DG_185487
- Copies of the writing frame
- Interactive white board with internet access
- Beach patrol game

Classroom management

Whole class, pupils do main activity either in pairs or small groups. Then they present findings to the whole class. Plenary can be done as a class brainstorm or individually.



The Lesson

Introduction

- Introduce the importance of staying safe near open water by playing the beach patrol game. Find more information on beach safety and flags at Direct.gov.uk http://www.direct.gov.uk/en/TravelAndTransport/Boatingandtravellingbywater/Keepingsafeatthecoast/DG_185487

Activities

- Pupils will do this activity either in pairs or in small groups. They will present their findings to the whole class. Plenary can be done as a whole class activity or individually.
- Read through the beach patrol game instructions together. Through discussion draw out that the game will tell them what they must do to stay safe when visiting the seaside on holiday or for a day trip.
- Ask the children to spot the dos and don'ts. Play through a few in the game and discuss the safety advice.
- Hand out copies of the writing frame. Discuss how the first (and subsequent) sentences could be completed. Provide support as necessary and allow children to complete the frame.
- Provide time for the pupils to present their finished pieces of writing to the class.
- Independent and group activities: Pupils could sort their sentences into lists of dos and don'ts.

Plenary

Play the beach patrol game

